

Mus 009 - Jazz History

Gus Kambeitz – Instructor

Course Description:

This course covers the history of jazz from 1890 to the present. The course focuses on societal issues that shaped jazz. The course will cover various styles and eras of jazz as well as the American's who shaped it.

Text: **Concise Guide to Jazz, Fourth Edition – Mark C. Gridley** - available in the WVC Bookstore

Evaluation, Course Content and Grading:

Quiz 1:	1890-1930	
Mid-Term:	The Swing Era (1935 - 1945)	
Quiz 2:	Be-bop & Cool (Progressive/Third Stream)	
Final	Hard Bop and beyond	Check Final

schedule

There will be 5 in class writing assignments (10points each) scheduled randomly throughout the semester.

2 Concert Reviews - a concert revue that will be 1-2 type written, double-spaced, pages in length. All concerts must be attended here at West Valley College – a list will be provided. Both papers are due no later than **the LAST CLASS MEETING. No late Papers will be accepted. All early papers are welcome!**

Grading:	total of 220 points	Grading Scale:
		A: 360-400
Quizzes –	50 points each	B: 320-359
M.T./Final	100 points each	C: 280-319
Paper 's (2)	25 points	D: 240-279
In Class Writing	50 points	F: 000-239

Attendance/Expectations:

- Prompt and regular attendance is expected. If you drop this class, follow the **College Drop Policy** in theWVC catalog. Pay careful attention to the timeline therein.
- Come to class on time – do not leave early.
- Ask questions - - get involved.
- Do not talk during listening examples.
- Do not talk during lectures.

Hours By Arrangement : (TBA, MU14)

Hours By Arrangement assignments will be given out individually and will include, but not be limited to, practiceof skills, listening, written assignments, listening logs, working on music assigned in an ensemble, transcriptions, scales and p other areas of study deemed important by the instructor.

Office Hours: MU 3 - changes by semester - see instructors door for information.
Phone – (408) 741-2460 - Email: -- gus_kambeitz@westvalley.edu

The instructor may make changes to the syllabus during the semester. It is the student's responsibility to stay informed of these changes. Students may contact the instructor during office hours and before/after class, time permitting. Students may also wish to have a study partner whom they can contact if they miss class

West Valley College makes reasonable accommodations for persons with documented disabilities. College materials will be available in alternate formats (Braille, audio, electronic format, or large print) upon request. Please contact the Disability and Educational Support Program at (408) 741-2010 (voice) or (408) 741-2658 (TTY) for assistance.

Unlawful Discrimination/Sexual Harassment

If you have a complaint or someone has shared information with you as a student or employee that is unlawful discrimination or sexual harassment, contact the Associate Vice Chancellor of Human Resources at West Valley-Mission Community College District, Human Resources Department, (408-741-2060). If the Associate Vice Chancellor of Human Resources is not available, contact the President of the college in which you attend or are employed. For West Valley College, contact the office of Dr. Philip Hartley at 408-741-2097.

Student Attendance Policy (from the WVC Catalog, p. 181)

Students are expected to attend all sessions of each class. Instructors may drop students from the class if they fail to attend the first class meeting, or when accumulated unexcused hours of absences exceed ten percent of the total number of hours the class meets during the semester. Moreover, an instructor may drop from the class any student who fails to attend at least one class session during the first three weeks of instruction.

Final Exams (refer students to page 179 of the WVC catalog and the final exam schedule on page 14 in the current schedule of classes)

Emergency Procedures:

West Valley College is one of the safest campuses in California. However, earthquakes and other incidents could occur. The college has developed an emergency procedures plan. This document includes how to respond to emergencies that might occur on campus and in the classroom. A copy of the plan is available to review from the Division Office or me. A condensed version in the form of a yellow colored flip chart is posted along with other emergency information on the bulletin board outside of the classroom. I strongly urge each of you to have basic emergency supplies in your car and have a flashlight with you when you are on campus, especially at night.

Evacuation:

In the event of an evacuation, the emergency assembly area for this classroom is in Parking Lot #7. Take all of your belongings with you. While we will try to evacuate together as a group, if you get separated, we will regroup at our assembly area in lot #7. Do not leave campus or the assembly area unless instructed to do so by me or another responsible official (police, fire, etc.)