

DIVERSITY PROJECT 2000 & BEYOND

**A Mentoring and Leadership Program
for Future Psychologists**

SUMMER INSTITUTE • 2002



A cooperative effort of the

THE CENTER FOR MENTAL HEALTH SERVICES (CMHS) OF THE SUBSTANCE
ABUSE & MENTAL HEALTH SERVICES ADMINISTRATION (SAMHSA)
THE NATIONAL INSTITUTE ON DRUG ABUSE (NIDA)
OF THE NATIONAL INSTITUTES OF HEALTH (NIH)
THE NATIONAL HONOR SOCIETY IN PSYCHOLOGY
FOR COMMUNITY COLLEGES (PSI BETA)
THE MINORITY FELLOWSHIP PROGRAM (MFP) AND
THE OFFICE OF ETHNIC MINORITY AFFAIRS (OEMA)
OF THE AMERICAN PSYCHOLOGICAL ASSOCIATION (APA)

AUGUST 20 - 23
Chicago, Illinois

DIVERSITY PROJECT 2000 & BEYOND

**A mentoring and leadership program
to help nurture the development
of psychologists for a global community.**

*All program participants represent the diverse
ethnic and racial population groups that comprise the
culturally pluralistic community across our nation.*

State of the Global Village • 2000

100 People Proportion Profile
World Economic Council
Switzerland

Imagine that the 5.7 billion-world population is equivalent to 100.

Race

57	Asian
21	European
14	No./So. America
8	African

General Information

80	live in substandard housing
70	cannot read
50	are malnourished
75	have never made a telephone call
1	has been on the Internet
1	has a college education
6	own 1/2 of the wealth in the world
	all 6 are in the U.S.

Today, only 1 out of 4 children in the U.S. has access to health care.

DP 2000 SUMMER INSTITUTE • CHICAGO, ILLINOIS

Executive Committee

Sandra L. Ladd, MS and Robin J. Hailstorks, PhD
Community College Educators

Recruitment Director

Theresa Wanda Proctor, MEd
Prince George's County School District
Prince George's, Maryland
DP 2000 Alumna, 1995

Program Director

Tawa M. Witko, PsyD
Cangleska, Inc.
Kyle, South Dakota
DID 2000 Alumna, 1994

Graduate Student Mentors

Cleveland Caldwell
Villanova University
Villanova, PA
DP 2000 Alumna, 1997

Sonali Gonzales
Arizona State University
Tempe, AZ
DID 2000 Alumna, 2000

Shamin C. S. Jaffer
Nova Southeastern University
Fort Lauderdale, FL

Nima Patel
Southern Illinois University
Carbondale, IL

DAY 1 • Tuesday August 20th

Hilton Chicago and Towers, Second Floor, Boulevard Room C

8:30 am – 8:55 am

Continental Breakfast

Breakfast is provided by the Office of Ethnic Minority Affairs (OEMA) of the American Psychological Association (APA).

Evaluation Pre-Summer Institute

Robin J. Hailstorks, PhD

Sandra L. Ladd, MS

9:00 am – 9:25 am

Welcome and Overview of the Office of Ethnic Minority Affairs

Bertha G. Holliday, PhD Director, APA, OEMA

Students will be given a brief overview of the OEMA and its relationship to DP2KB.

9:25 am – 9:35 am

Orientation to Summer Institute Materials

Theresa Wanda Proctor, MEd Recruitment Director

Tawa M. Witko, PsyD Program Director

Students will be given a brief overview of the Summer Institute format and what to expect over the next four days.

9:35 am – 10:15

Leadership Exercise 1. Leadership is connecting to our cultural post and honoring our ethnic identities.

Tawa M. Witko, PsyD Program Director

Theresa Wanda Proctor, MEd Recruitment Director

Students will participate in a cooperative learning exercise in which they will explore the meaning of their names. This exercise allows the participants to explore the complexity of their individual and group identities.

DAY 1 • Tuesday August 20th

10:15 am – 10:45 am

Leadership Exercise 2. *Leadership is being able to present the achievements of others in a public forum.*

Theresa Wanda Proctor, MEd Recruitment Director
Tawa M. Witko, PsyD Program Director

Each student will receive a biographical sketch of a program presenter and will be given an opportunity to practice introducing their speaker at the podium. Introductions will be practiced and performed in teams.

10:45 am – 11:30 am

Leadership Exercise 3. *Leadership is presenting your achievements in a clear and organized format.*

Tawa M. Witko, PsyD Program Director
Theresa Wanda Proctor, MEd Recruitment Director

Students will be introduced to the various vehicles for presenting their professional achievements, such as the curriculum vitae, portfolios, statement of interest, and bios.

11:30 am – 12:00 pm

Leadership Exercise 4. *Leadership is networking with professionals who have more knowledge than you do.*

Cleveland Caldwell Graduate Student Mentor
Sonali Gonzalez Graduate Student Mentor
Shamin C. S. Jaffer Graduate Student Mentor
Nima Patel Graduate Student Mentor

Students will learn how to network with the presenters by participating in a short role-playing exercise. They will be encouraged to practice with all program presenters. Students will be given the challenge of asking psychologists for their business cards or obtaining information not accessible through other channels. Prizes will be given at the recognition reception for the most business cards or equivalent, e.g., personal professionally related information.

DAY 1 • Tuesday August 20th

12:00 pm – 1:25 pm

Lunch and Check Cashing

Students will be given time to cash their per diem checks. Lunch is provided by OEMA.

1:30 pm – 2:15 pm

Opportunities and Pathways for Ethnic Minorities in Community College Teaching

Arnold Madison Kee *Coordinator of Minority and Intercultural
Studies, American Association of
Community Colleges*

This session will focus on the opportunities for ethnic minorities interested in a teaching career at the community college. The costs and benefit of community college teaching will be explored.

2:15 pm – 2:30 pm

Networking with Mr. Arnold Kee

2:30 pm – 3:15 pm

Leadership Exercise 5. Leadership is practicing how to build cohesive and task-orientated teams.

Cleveland Caldwell *Graduate Student Mentor*
Sonali Gonzalez *Graduate Student Mentor*
Shamin C. S. Jaffer *Graduate Student Mentor*
Nima Patel *Graduate Student Mentor*

Using the cooperative learning exercise of building lowers in small groups, students will experience and evaluate approaches to team problem solving.

DAY 1 • Tuesday August 20th

3:15 pm – 4:00 pm

Careers in Psychology

Alberto Figueroa-Garcia, MBA Program Officer, OEMA, APA

The vast career opportunities in psychology will be discussed as well as the roles of mentoring in identifying career options.

4:00 pm – 4:15 pm

Networking with Mr. Figueroa-Garcia

4:15 pm – 5:15 pm

Leadership Exercise 6. *Leadership is thinking creatively in a team context.*

Cleveland Caldwell Graduate Student Mentor

Sonali Gonzalez Graduate Student Mentor

This leadership exercise will involve the formation of five DP2KB caucuses: African American/Black, American Indian/Alaska Native, Hispanic/Latino, Asian American/Asian Pacific Islander, and Multicultural. Formulation of each caucus will be based on ethnic identification. Each caucus shall create a list of ideas on how to develop programs that can address a multicultural society from their cultural perspective. The Student Mentors will facilitate this process.

5:15 pm – 5:30 pm

Leadership Exercise 7. *Leadership is translating your ideas into actions.*

Theresa Wanda Proctor, MEd Recruitment Director

Tawa M. Witko, PsyD Program Director

Each caucus will select a coordinator who will give a 5-minute presentation of the main ideas at the recognition reception. Mentors will facilitate this process.

DAY 1 • Tuesday August 20th

5.30 pm – 6:00 pm

Leadership Exercise 8. Leadership is recognizing when you are being mentored and when you become a mentor.

Tawa M. Witko, PsyD Program Director

Theresa Wanda Proctor, MEd Recruitment Director

A short cooperative learning exercise will be conducted to assist students in recognizing the mentoring network as a circle.

6:00 pm – Dinner

DP2KB Summer Institute participants are encouraged to have dinner with graduate student mentor and/or with members of his/her respective ethnic caucuses.

DAY 2 • Wednesday August 21st

Hilton Chicago and Towers, Second Floor, Boulevard Room C

8:30 am – 8:55 am

Continental Breakfast

Breakfast is provided by OEMA.

9:00 am – 9:45 am

KEYNOTE ADDRESS: Spirituality and Cultural Orientation and Professional Psychology Training

J. Douglas McDonald, PhD

Director, University of North Dakota's Indians Into
Psychology Doctoral Education Program (INPSYDE)

The historical, mainstream model of professional psychological training has largely ignored the significance of spirituality and cultural Identity and practice in regard to training graduate students, as well as psychological research and practice. In its quest for a more “scientific “ identity, mainstream psychology has neglected its more fundamentally human aspects. This presentation will encourage the exploration and expression of both in terms of psycho-emotional health and academic and professional success in the psychology.

9:45 am – 10:00 am

Networking with Dr. McDonald

DAY 2 • Wednesday August 21st

Speakers Sponsored By NIDA

10:00 am – 10:45 am

Psychological Research on Adolescent Drug Use

Khanh Bui, PhD Pepperdine University

Dr. Khanh Bui will discuss her training as a psychologist and her research on adolescent drug use.

10:45 am – 11:00 am

Networking with Dr. Bui

11:00 am – 11:45 am

Estrogen Enhances Behavioral Sensitization to Cocaine and How DP2000 Influenced my Interest in this Topic

Lisa Jackson University of Michigan

Women are disproportionately addicted to cocaine vs. other drugs such as alcohol, which are more widely used. Ovarian hormones may play a part in this effect. Using an animal model, I examine how estrogen enhances a process that is proposed to underlie mechanisms associated with the development of addiction. This work has implications for drug abuse, as well as for illuminating how many medications work differently for women across the menstrual cycle.

11:45 am – 12:00 pm

Networking with Ms. Jackson

DAY 2 • Wednesday August 21st

12:00 pm – 1:00 pm

Lunch

Lunch is provided by OEMA.

1:00 pm – 2:00 pm

Leadership Exercise 9. *Leadership is being comfortable with success and cultivating a vision that serves the wider community*

Theresa Wanda Proctor, MEd Recruitment Director

Tawa M. Witko, PsyD Program Director

Students will participate in a brief multimedia exercise designed to encourage optimal performance, become comfortable with success, and maximize their service to the wider community (from i to 1).

2:00 pm – 2:45 pm

The Changing Faces of Psychology

Carl E. Settles, PhD, ABPP Colonel, Medical Services Corps, Director,
Mental Health Services, Chief, Dept. of
Psychology at Darnall Army Community
Hospital, Fort Hood, Texas

In this presentation Dr. Settles will discuss how he started as a psychologist, what influenced him to become a military officer, clinical psychologist, APA Congressional Fellow, and now a family psychologist.

2:45 pm – 3:00 pm

Networking with Dr. Settles

3:00 pm – 4:15 pm

The Role of People of Color in University Settings

Elizabeth Vera, PhD Loyola University, Chicago

Suzette Speight, PhD Loyola University, Chicago

Panelists will discuss the various opportunities available to people of color wishing to work in university settings.

DAY 2 • Wednesday August 21st

4:15 pm – 4:30 pm

Networking with Panel

4:30 pm – 4:45 pm

Overview of APA Materials

Tawa M. Witko, PsyD	Program Director
Theresa Wanda Proctor, MEd	Recruitment Director

4:45 pm – 5:00 pm

Structured Break

Theresa Wanda Proctor, MEd	Recruitment Director
Tawa M. Witko, PsyD	Program Director

5:00 pm – 5:45 pm

The Minority Fellowship Program in Psychology and Neuroscience: A Model for Graduate Training and Support

Kim J. Nickerson, PhD	Assistant Director, Minority Fellowship Program (MFP)
-----------------------	---

This presentation will provide a general overview of the four key MFP Programs: MFP Mental Health and Substance Abuse Services Program, MFP Mental Health Research Program (and HIV/AIDS training support), MFP in Neuroscience Program, and MFP Minority Aging Network in Psychology Program (MANIP). Guidance for searching for a graduate program, applying for admission, and applying for graduate school support will also be covered.

5:45 pm – 6:00 pm

Networking with Dr. Nickerson

6:00 pm – Dinner

DP2KB Summer Institute participants are encouraged to have dinner with graduate student mentor and/or with members of his/her respective ethnic caucuses.

DAY 3 • Thursday, August 22nd

APA CONVENTION • CHICAGO, ILLINOIS

9:00 am – 9:50 am

Culture and Community (Poster Session)

McCormick Place, Lakeside Center, Level 3, Hall D1

10:00 am – 10:50 am

**James Jones Symposium and Conversation Hour: C. DeLasFuentes,
G. Iwamasa, J. Jackson, L Beatty, V. Paster, & B. Holliday**

McCormick Place, Lakeside Center, Level 4, Room E450b

11:00 am – 5:00 pm

Shadow Mentoring

Students will meet with their assigned student mentor to shadow, e.g. follow them as they pursue their activities at the APA Convention. During this time students along with their mentors will be required to attend a minimum of three (3) of the following paper or panel presentations and fill out the attached sheet.

1:00 pm – 2:50 pm

Multicultural and Diversity Issues in Family Violence

Hyatt Regency McCormick Place Hotel, Conference Center, First Floor, Room
CC10b

2:00 pm – 3:50 pm

**Disproportionate Impact of September 11 - How Has The World
Changed Since September 11, and How Have These Changes Affected
Public Interest Constituencies?**

McCormick Place, Lakeside Center, Level 2, Meeting Room E258

DAY 3 • Thursday, August 22nd

APA CONVENTION • CHICAGO, ILLINOIS

3:00 pm – 3:50 pm

Presidential Address: Psychology and Health: Research, Practice, and Policy

Hyatt Regency McCormick Place Hotel, Second Floor, Regency Ballroom A

3:00 pm – 4:50 pm

Fellows Dissertations: New Directions in Ethnic Minority Research

McCormick Place, Lakeside Center, Level 2, Meeting Room E262

4:00 pm – 4:50 pm

Creative Research Strategies in the Human Sciences-Research Exhibits

McCormick Place, South Building, Level 1, Meeting Room S106a

5:00 pm – 5:50 pm

Committee on Ethnic Minority Affairs Social Hour and Award Ceremony

Hyatt Regency McCormick Place Hotel Conference Center, First Floor, Room CC10A

6:00 pm – 7:50 pm

APA Minority Fellowship Achievement Awards Ceremony

Hyatt Regency McCormick Place Hotel, Third Floor, Hospitality Suite 4

DAY 4 • Friday, August 23rd

APA CONVENTION • CHICAGO, ILLINOIS

9:00 am – 11:00 am

Shadow Mentoring

Students will meet with their assigned student mentor to shadow, e.g. follow them as they pursue their activities at the APA Convention.

11:00 am – 12:50 pm

Leadership Exercise 10. *Leadership is giving yourself time to process your experiences.*

Division 45 Hospitality Suite

Tawa M. Witko, PsyD

Program Director

Theresa Wanda Proctor, MEd

Recruitment Director

Reflective thinking and its purpose for professional growth will be explored as students are asked to process the first three days of the Summer Institute. A short interactive exercise will be used to facilitate this process.

1:00 pm – 2:50 pm

United Nations World Conference Against Racism

McCormick Place, Lakeside Center, Level 3, Room E351

4:00 pm – 5:00 pm

Psi/Beta Reception for Robert Sternberg

Hyatt Regency McCormick Place Hotel, Psi/Beta Hospitality Suite, Room TBA

All students, faculty, and Psi/Beta friends are invited to visit with Dr. Sternberg, the incoming President of the American Psychological Association.

DAY 4 • Friday, August 23rd

APA CONVENTION -, CHICAGO, ILLINOIS

Evaluation Post-Summer Institute

Robin J. Hailstorcks, PhD

Sandra L. Ladd, MS

6:00 pm – 8:50 pm

Recognition Reception

Hyatt Regency McCormick Place Hotel, Third Floor, Hospitality Suite 2

DP 2000 participants and student mentors will be recognized. Caucus coordinators will present a 5-minute synopsis of ideas on how multiculturalism can be incorporated into programs that help a diverse group of people. Refreshments will be served.

9:00 pm – until (Optional)

Social Hour: Black Women Psychologists Annual Dance

Hilton Chicago and Towers, Lobby Level, Continental Room B Divisions 35 and 45 sponsor this dance. There is a \$20 admission fee for students.

Please briefly describe three new ideas you learned from attending the APA conference activities below.

1:00 pm – 2:50 pm

Multicultural and Diversity Issues in Family Violence

Hyatt Regency McCormick Place Hotel, Conference Center, First Floor, Room
CC10b

1. _____

2. _____

3. _____

2:00 pm – 3:50 pm

**Disproportionate Impact of September 11 - How Has The World
Changed Since September 11, and How Have These Changes Affected
Public Interest Constituencies?**

McCormick Place, Lakeside Center, Level 2, Meeting Room E258

1. _____

2. _____

3. _____

3:00 pm – 3:50 pm

Presidential Address: Psychology and Health: Research, Practice, and Policy

Hyatt Regency McCormick Place Hotel, Second Floor, Regency Ballroom A

1. _____

2. _____

3. _____

3:00 pm – 4:50 pm

Fellows Dissertations: New Directions in Ethnic Minority Research

McCormick Place, Lakeside Center, Level 2, Meeting Room E262

1. _____

2. _____

3. _____

4:00 pm – 4:50 pm

Creative Research Strategies in the Human Sciences-Research Exhibits

McCormick Place, South Building, Level 1, Meeting Room S106a

1. _____

2. _____

3. _____

THANK YOU:

At this time we would like to thank the following publishers for their generous donations to the Diversity Project 2000 and Beyond Summer Institute:

Allyn & Bacon Publishing
Sage Books
Merrill Education/Prentice Hall Publishing
Penguin Books
Wiley Publishing
Brunner-Routledge Publishing

We would also like to thank CMHS/SAMHSA., NIDA/NIH, Division 45 (Psychological Study of Ethnic Minority Issues) and APA's Office of Ethnic Minority Affairs for their continued support of this program. Our students and staff are appreciative of your efforts.

SOMETHING TO THINK ABOUT:

It is time for the preachers, the rabbis, the priests and pundits, and the professors to believe in the awesome wonder of diversity so that they can teach those who follow them. It is time for the parents to teach young people early on that in diversity there is beauty and there is strength. We all should know that diversity makes for a rich tapestry, and we must understand that all the threads of the tapestry are equal in value no matter their color, equal in importance no matter their texture. Our young must be taught that racial peculiarities do exist, but that beneath the skin, beyond the differing features and into the true heart of being, fundamentally, we are more alike, my friend, than we are unlike.

Maya Angelou

Mitayke oyasin "We are all related" *The four-legged and two-legged are as one, equal with the sky beings and water beings, not one more important than the other.*

Lakota Philosophy

Learning is a treasure that will follow its owner everywhere

Chinese Proverb

We cannot seek achievement for ourselves and forget about progress and prosperity for our community.. Our ambitions must be broad enough to include the aspirations and needs of others, for their sakes and for our own.

Cesar Chavez *

* 1995 Cesar E. Chavez Foundation. Used by permission of the Cesar E. Chavez Foundation.

KEYNOTE SPEAKER

J Douglas McDonald is an Associate Professor of Psychology at the University of North Dakota. He is a member of the Oglala Lakota Sioux tribe, and grew up in Lame Deer, Montana on the Northern Cheyenne Indian Reservation. He earned his Ph.D. in Clinical Psychology from the University of South Dakota in 1992. His research experience and interests focuses on Cross-Cultural Psychology issues including psychological scale development, and the effects of Biculturalism as a predictor of psychopathology and behavior - particularly among American Indians. He currently is Director of the University of North Dakota's Indians into Psychology Doctoral Education (InPsyDE) program. Dr. McDonald has served two terms as President of the Society of Indian Psychologists as well as serving on APA's Board for the Advancement of Psychology in the Public Interest. He currently serves on APA's Board of Educational Affairs. He is a U.S. Navy submarine veteran, a former Track and Field All-American and the finest fisherman in the world (according to him). He lives in Grand Forks, North Dakota with his fiancée Desiree and their three children, Alex, Olivia and Rosie.

PRESENTERS

Khanh Bui earned her Ph.D. in Social Psychology from the University of California at Los Angeles (UCLA). Dr. Bui is an assistant professor of psychology at Pepperdine University in Malibu, California. She teaches statistics, research methods, and social psychology. Her research focuses on adolescents, particularly their educational achievement, mental health, and drug use. Dr. Bui has received numerous awards and received funding from many sources. She is currently being funded by The National Institute on Drug Abuse (NIDA) to research adolescent drug use. Dr. Bui has been involved with the Diversity Project 2000 and Beyond since 1996 and thanks NIDA for supporting her work in this manner.



Cleveland Caldwell is a Resource Case Manager in Community Mental Health in Philadelphia, PA. Mr. Caldwell has worked in the mental health field for the last 10 years. His experience includes Job Coaching, design and implementation of programs, conduct individual and group counseling sessions, designed treatment plans and coordinates services, reviews progress with the child/family and all service providers, reviews adequacy of services and consistency of service provision and completes service plans and strength assessments. He's a Veteran of The United States Air Force, with an Honorable Discharge 1985-1991 and is married to Mrs. Sandra Anglin-Caldwell. He completed his Associates of Arts Degree at Piedmont Technical College, 1998 and attended Lander University, 1999 both located in South Carolina. He transferred to Villanova University, 2000 and is currently studying to complete his BA in Human Services/Psychology part-time. His long-term goal is to apply for Graduate School at Villa nova University/University of Penn where he will complete his M.S. in Organizational Psychology. He is

PRESENTERS

interested in working in a corporate diversity program, with responsibilities to include setting and monitoring diversity goals, identifying sources/methodologists for recruiting diverse talent, developing Diversity Programs and communicating policies and issues within the corporate structure.

Alberto Figueroa-Garcia is the Program Officer for the APA Office of Ethnic Minority Affairs. He is coauthor of two guidebooks for students of color pursuing education and careers in psychology, published by the APA. He is cofounder of the APA graduate students committee on Ethnic Minority Affairs, and was instrumental in garnering APA support for the Diversity Project 2000. He has been an invited speaker at various elementary and high schools, as well as colleges, universities, and the business sector on the topics of career options in the field of psychology for people of color and cultural diversity in the workplace. He has earned a BS in business administration and an MBA. He is a doctoral candidate in Public Policy at George Mason University. In addition, he has completed training sponsored by Northern Arizona University and Navajo Community College in the area of cross-cultural education from the Navajo and Hopi perspectives, as well as training offered by the Multicultural Institute of the International Counseling Center and George Washington University in the exploration of cultural assumptions.

PRESENTERS

Sonali Gonzalez born in Chile, South America, is a Diversity Project 2000 and Beyond (DP2kB) alumni and former Psi Beta president from Mesa Community College in Mesa Arizona. She has been actively involved in Psi Beta since 1999 leading her to participate in the Diversity Workshops both at the Western Psychological Association Conferences in Portland and Maui as well as the American Psychological Association conference in Washington D.C. Sonali has taken the opportunities Psi Beta offers to advance her academic trajectory such as entering the Allyn and Bacon research competitions and participating in national events. Sonali is a recent graduate of the College of Liberal Arts and Sciences from Arizona State University and is currently pursuing entrance in a graduate program in Industrial Organization Psychology. She is extremely I thankful for all the mentors Psi Beta has brought her in contact with and all the opportunities programs such as DP2Kb offer to students of different ethnic backgrounds. She is honored to have been chosen as a mentor and is delighted to share her experiences both as a future psychologist and as a student of color.

Robin J. Hailstorks earned her PhD in Developmental Psychology from Ohio State University, Columbus, in 1983. She has held faculty appointments at Howard University, the University of Tennessee at Knoxville, and Purdue University. Currently, she is the Chair for the Psychology Department of Prince George's Community College in Largo, Maryland, and an adjunct faculty member in the Department of Human Development and Psychoeducational Studies at Howard University. She is a former member of the APA Commission for Ethnic Minority Recruitment, Retention, and Training in Psychology. She has presented more than fifty papers at national meetings and co-authored two college level workbooks. She is the Recruitment Director for DP 2000 and Past-National President of Psi Beta. She received the 1997 APA Division Two-Teaching

PRESENTERS

Excellence Award in the two-year category and more recently she received the 1998 Faculty Senate Teaching Excellence Award at Prince George's Community College. She is a core team leader for the Easter Regional Center of the APA/National Institute on General Medical Sciences (NIGMS) project: *Developing Minority Biomedical Research Talent in Psychology*. She was an *Invited Participant for the National Forum on Psychology Partnerships (Research Committee)* sponsored by the Educational Directorate at the APA. Most recently, she was appointed to the APA Board of Educational Affairs.

Bertha G. Holliday earned her PhD in Psychology from the University of Texas at Austin in 1978 and later engaged in postdoctoral studies at Cornell University. Dr. Holliday has served as a Research Associate at the Vanderbilt Institute for Public Policy Studies and Assistant Professor of Psychology and Human Development at Peabody College of Vanderbilt University. She has also been an Evaluation Specialist and Senior Project Management Specialist for the Urban Affairs Department, Kansas City, Missouri. During the eighties, Dr. Holliday was a Congressional Science Fellow funded by the Society for Research in Child Development and employed by the Senate Democratic Policy Committee. In Washington, DC, she was a National Manager of Evaluation, responsible for the direction, design, and implementation of management information and program evaluation systems for a national network of school-based social service programs for high risk youth. Before becoming the Director of the APA Office of Ethnic Minority Affairs, Dr. Holliday directed research and program evaluation activities at the Commission on Mental Health Services of the Washington, DC, and Department of Human Services. She is the author of over 60 published papers and technical reports, as well as numerous unpublished works. During the past decade, she has

PRESENTERS

presented numerous invited addresses and served on grant review panels. She has been a board member of various community organizations and has been a radio and television talk show guest on topics related to education, black families and mental health. Currently she is the principal investigator/project director of grants and contracts totaling nearly \$2 million that address such issues as minority training in psychology, school violence prevention in communities of color, and cultural competence in mental health services.

Lisa Jackson is a Ford Foundation Fellow, a Society for Neuroscience Fellow, a Harry S. Truman Scholar, the recipient of an American Psychological Association Fellowship in Neuroscience and is a former DP 2000 participant (1996). She graduated summa cum laude from Bowie State University in Maryland with a bachelor's degree in psychology, earned a Master of Arts in psychology from the University of Michigan in 2000, and was ABD in 2001. She conducts research in biopsychology and neuroendocrinology, utilizing neurochemical and behavioral approaches to study gender differences and the neural basis of estrogen's modulation of cocaine addiction and experience-dependent plasticity. Her passions involve working towards culturally appropriate HIV intervention programs for women of color; inclusion of women and African Americans in clinical drug trials; and advocating for graduate student parents. Future research goals include examining hormonal modulation of drug efficacy, the neural basis of attachment, and investigating the neurological pathways between stress and health, particularly how social stress causes activation of specific neural circuits. Career goals include affiliation with the Center for Behavioral Neuroscience, and working for the National Institute on Drug Abuse, in the Office of Special Populations, which addresses issues relevant to women, children

PRESENTERS

and ethnic minorities. She serves on several committees at the University of Michigan, including the Presidential Search Advisory Committee and the Student Parent Task Force, and is a student affiliate of the Society for Neuroscience, the International Behavioral Neuroscience Society, the Society of Behavioral Medicine, the American Psychological Association, and the Association of Black Psychologists.

Arnold Madison Kee earned his B.A. in political science at Tufts University in 1988. He is the Coordinator of Minority Services for the American Association of Community Colleges. Prior to his present position where he establishes and maintains a minority resource center for over 1,200 members, Arnold Kee was a Staff Assistant with the US House of Representatives, Small business Committee. Mr. Kee has received the Martin Luther King Community Service Award, the Maciannet Foreign Study Scholarship, and the Dean of Students Community Service Award.

Sandra L. Ladd is a community college educator and also a coinvestigator in the Cognitive Neuroscience Laboratory at Stanford University. The recipient of National Science Foundation and UC Medical Center-NASA grants, Ladd has a recent publication in the American Journal of Psychology (August, 2000) and a publication in *Clinical Neuropharmacology* which was recently cited in Archives of *Neurology, Neuroscience and Biobehavioral Review*, and *Drugs and Aging*. She wrote a play commissioned, produced for stage and later sponsored for educational television by the Oregon Museum of Science and Industry (OMSI) for the purpose of encouraging ethnic minority women to consider a career in science. Ladd has received

PRESENTERS

several awards for the development of innovative educational programs, including the 1990 APA Division Two Teaching Excellence Award in the two-year college category, the 1996 National Institute for Staff and Organizational Development Award, and the 1997 Psi Beta/Virginia Staudt Sexton National Faculty Advisor Award. She founded Diversity Project 2000 while serving as Psi Beta National President in 1991 was program director for 3 years and has continued to serve as co-director for the project. Most recently, she was an Invited Participant for the *Notional Forum* on Psychology Partnerships (Diversity Committee sponsored by the Educational Directorate of the APA).

Kim J. Nickerson is currently the Assistant Director of the APA Minority Fellowship Program (MFP). The MFP is the largest, oldest, most prestigious training program of its kind directed at increasing the number of ethnic minorities in the field of psychology and improving the research related to ethnic minority communities. Before joining the staff at the APA, Nickerson was an assistant professor in the Department of Mental Hygiene at the Johns Hopkins School of Public Health. There he worked as part of a team of mental health services researchers where his work integrated mental health concerns into the broader field of health and sensitized researchers to the value of understanding the role that race, ethnic, and cultural factors play in health outcomes and the delivery of health services. He received his doctorate in Clinical Psychology from the University of North Texas in Denton, Texas. He completed his post-doctoral training in Community Psychology from the University of Maryland at College Park.

PRESENTERS

Teresa Wanda Proctor received her MEd, May, 2001 from Bowie I State University in Counseling where she graduated Summa Cum Laude, and as a member of Chi Sigma Iota (psychology honors). As a Maryland certified counselor, she is counseling in the Prince George's County School System providing services for 670 children (aged 3 to 14 years old) and their families. These are children with special needs, many of whom have been diagnosed with mental health disorders such as Obsessive Compulsive Disorder, Attention Deficit/Hyperactivity Disorder, Attention Deficit Disorder, Oppositional Defiant Disorder, Bipolar, Depression, Tourette's, or Pervasive Developmental Disorders. Ms. Proctor also maintains demographics and specific data concerning the behavioral issues of chronic offenders. She has received a grant from Johns Hopkins University for her work to continue tracking discipline data next year. Johns Hopkins is interested in analyzing the data to provide diagnostic input and implement preventive strategies. She would like to incorporate her field research and interest in gay and lesbian studies to develop a youth program to enhance self-esteem within this special population. Ms. Proctor is a 1995 alumna of Diversity Project 2000, and has served as graduate mentor for several years.

Carl Settles is currently the Director of Behavioral Health Activity at Darnall Army Community Hospital (DACH) Fort Hood, Texas. He serves as Chief of the Department of Psychology where he is responsible for the day-to-day administrative and operational activities for behavior medicine, active duty and family member outpatient services for 1/5 of the Army's active force and 150,000 other beneficiaries. As the senior mental health professional on post, he provides advisory and technical support to inpatient and outpatient psychiatry, drug and alcohol, social work service (to include family advocacy), 1st CAV and 4th ID Mental Health teams as well as

PRESENTERS

the 85th Combat Stress BN. In addition, he has a small part-time private practice with the Professional Counseling Service in Killeen, Texas. Dr. Settles is a Certified Mediator for the Defense Equal Opportunity Management Institute, a diplomate in Clinical Psychology for the American Board of Professional Psychology, a Health Care Provider for the National Register of Health Service Providers in Psychology and a Certified and Licensed Psychologist in Texas. He has received numerous awards and fellowships including but not limited to APA's Congressional Science Fellowship, A Meritorious Service Medal for his performance as a Congressional Legislative Liaison Officer for the Army, the ImpactArmy Achievement Award for providing support to Fort Hood and Victims of the Killeen Shooting Tragedy (1991), the Impact Navy Achievement Award for his work with personnel at Treasure Island's Naval Station during Desert Shield/Storm, A Hero's Plaque from the Treasure Island Chapter of Operation Yellow Ribbon for his work with active duty and reserve military families during Operation Desert Shield/Storm, and the Impact AAM and Humanitarian Service Award.

Suzette Speight is an Associate Professor of Counseling eJPsychology at Loyola University Chicago. She graduated from the Ohio State University in 1991 and her research interests include suicide in African American youth, racial and gender identity development in African American women, and similarity and difference in multicultural counseling.

Elizabeth Vera is an Associate Professor of Counseling Psychology t Loyola University Chicago. She graduated from the Ohio State University in 1993 and her research interests include prevention with urban youth, similarities and differences in multicultural counseling, and ethnic identity development. In addition, Dr. Vera is

PRESENTERS

currently a board member on the American Psychological Association's Committee on Ethnic Minority Affairs.

Tawa M. Witko, a Rosebud Lakota, received her doctorate in clinical psychology, emphasis in multi-cultural community psychology, from the California School of Professional Psychology in Los Angeles, California September 2000. She is currently working as a consultant for Cangleska, Inc. on the Pine Ridge Indian Reservation in South Dakota where she has participated in grant writing and program development activities. Some of the activities Dr. Witko has been working on with Cangleska include designing a program to address the homeless and dual diagnosis issues for men and women who have been exposed to family violence. She currently serves as the Program Director of the Diversity Project 2000 Summer Institute and is also an alumna of the program (1994). Dr. Witko, has published several articles, two in the California Psychological Associations, Division 7 Monograph, Breaking Barriers: Psychology in the Public Interest (1998) and three in the California Psychologist (1999, 2000, and 2002). Her most current article in the July 2002 issue of the California Psychologist addresses treatment issues within the American Indian community. In addition, Dr. Witko has completed her first book entitled No Longer Forgotten: Addressing the Mental Health Needs of Urban Indians to be published by APA Books (Winter 2002), which will address issues affecting the urban Indian population such as intergenerational trauma, posttraumatic stress, domestic violence issues and alcohol/drug dependency as well as providing theories related to the American Indian family system, Indian identity, the use of incorporating traditional beliefs and the introduction of new healing models. Dr. Witko has presented at various conferences on issues affecting underserved populations and how these issues can be incorporated into psychology curriculum and practice. In addition, she

PRESENTERS

has provided workshops on specific treatment issues within the American Indian population to service providers and students in training. Her specialty is on the treatment of Indian children and their families incorporating American Indian culture and spirituality with mainstream treatment modalities as well as understanding the impact domestic violence has on the entire family system.

DP 2000 Mission

*The purpose of DP 2000 shall be to develop
a national mentoring and leadership model
for the recruitment and training
of ethnic minority honor students
from community colleges into
all divisions of the behavioral sciences.*