

Spring 2006 West Valley College

History 5B: World History, 1500-Present.

Days/Times: Mondays, Wednesdays, 10:55A.M-12:20P.M.

Instructor: Mr. Melvin H. Pritchard

Office: Social Science 2e

Office Hours: TBA

Phone: 408-741-4024

Email: melvin_pritchard@westvalley.edu

Web page: www.instruct.westvalley.edu/pritchard

Course Description: This course is a comparative survey of World History as related to the development of the modern world. This course centers on the following themes: the origins and expansion of the global capitalist economy and the varied types of resistances to that expansion, the rise of secular/scientific thinking and politics, the transformation of religion in the modern world, the influence of technology. Five regions of the world surveyed include: Africa, Asia/Pacific Islands, Europe, North and South America. Historical analysis and interpretations will be surveyed through the lens of comparative examination of the economic, cultural, political, social and technological commonalities and differences between human societies. Students will examine the implications of race, gender, class, ethnicity, religion, disability and sexualities in human societies over time.

Texts: Bentley, Jerry and Ziegler, Hebert. *Traditions and Encounters: A Global Perspective of the Past, Vol. 2 Third Edition*. New York, NY: McGraw-Hill, 2006.

Bentley, Jerry and Ziegler, Hebert. *Map Workbook for Tradition and Encounters: A Global Perspective on the Past Vol. 2*. New York, NY: McGraw-Hill, 2003.

Peter N. Stearns, Stephen S. Gosch. *Documents from World History, Volume 2: The Modern Centuries from 1500 to the Present*. New York, NY: Pearson-Longman, 2006.

Grading: 2 Rough drafts (50 points/each); 2 Essays (100 points/each); 2 Midterms (100 points each); Geography assignments (170 points); Class participation/Attendance/Film Comments (200 points) and Final Examination* (200 points)

Total: 1070 points

***Note to student:** The amount of reading and writing necessary for completion of this course requires good study habits, primarily, memorization and note-taking skills. The basis of the students' class participation grade is participation in the class room discussion of documents in our primary source reader, *Documents in World History, Vol.2*, comment on films shown in class and regular class attendance. Students will write two essays. There will be geography homework, two midterms and a final examination. There will be no make up midterm examinations. Failure to take the final examination will result in failing the course. Incomplete will only be earned in the case of documented illness or family emergency. Completion of coursework will be the students' responsibility.

Please do not bring ipods, pagers or cell phones to class. Use in class is prohibited



History 5B: World History, from 1500 to present-Course Schedule.

First Day: Introduction to the course. What is Global History in the Modern Age?

Reading Assignments

Week 1: European Exploration and Colonialization-Encounter and Conquest of the Americas. Bentley/Ziegler, *Encounters and Traditions*, Chapter 23 and *Map Workbook*, Chapter 23.

Week 2: Transformation of Europe-Religious Reformation, Rise of Absolute and Constitutional Monarchy, the Scientific Revolution and Rise of Commerce. Bentley/Ziegler, *Encounters and Traditions*, Chapter 24 and *Map Workbook*, Chapter 24.

Week 3: New Worlds, Americas and Oceania-European transformation of Americas and Pacific Islands. Bentley/Ziegler, *Encounters and Traditions*, Chapter 25 and *Map Workbook* Chapter 25.

Week 4: Africa and the Atlantic World-African states, rise of the African slave trade and emergence of the African Diaspora. Bentley/Ziegler, *Encounters and Traditions*, Chapter 26 and *Map Workbook* Chapter 26.

Week 5: Traditions and Change in East Asia-the emergence of China and Japan. Bentley/Ziegler, *Encounters and Traditions*, Chapter 27 and *Map Workbook*, Chapter 27.

Week 5: Islamic Empires in Europe and Asia-the Ottoman, Safavid and Mughal Empires. Bentley/Ziegler, *Encounters and Traditions*, Chapters 28 and *Map Workbook* Chapter 28.

Week 6: The Age of Revolution-the U.S. War of Independence, French Revolution and Napoleon, Latin American independence struggles and the rise of European nationalism. Bentley/Ziegler, *Encounters and Traditions*, Chapter 29 and *Map Workbook*, Chapter 29 .

Week 7: Industrial Revolution/the Independent Americas-Industrialization of Europe, rise of Independent American states and diversity of the Americas. Bentley/Ziegler, *Encounters and Traditions*, Chapters 30,31 and *Map Workbook* Chapters 30/31.

Week 8: Fall of Islamic and Eastern Empires-The decline and crisis of the Chinese, Japanese, Ottoman and Russian Empires. Bentley/Ziegler, *Encounters and Traditions*, Chapter 32 and *Map Workbook* Chapter 32.

Week 9: European and U.S. Imperialism- the rise of Imperialism and European/US control over Africa, Asia/Pacific Islands and the Americas. Bentley/Ziegler, *Encounters and Traditions*, Chapter 33 and *Map Workbook*, Chapter 33.

Week 10: World War I: European rivalries turn to war and revolution-the explanations for World War I, Revolution in Russia creates an alternative to capitalism and post-WWI Europe and its colonial empires. *Encounters and Traditions*, Chapter 34 and *Map Workbook*, Chapter 34.

Week 11: Age of Crisis and Rumors of World War II, the rise of Nationalism in Asia, Africa and Latin America-The World, Capitalism, Fascism and Socialism between the Wars. *Encounters and Traditions*, Chapter 35, 36 and *Map Workbook*, Chapter 35,36.

Week 13: World War II and the Cold War-European Rivalries turn to World War II, military campaigns, settlement, post-war tensions lead to Cold War: Geopolitical Alignments and Realignments. *Encounters and Traditions*, Chapter 37,38 and *Map Workbook*, Chapter 37,38.

Week 14: Anti-Colonial struggles/Post-Colonial Dilemmas in a Post-WWII world: Africa, Asia, and Latin America strive for independence and development after World War II. *Encounters and Traditions*, Chapter 39 and *Map Workbook*, Chapter 39.

Week 15: Globalization: What does the end of the Cold War mean for the World? A Borderless World? Terrorism? The End of Fossil Fuel Economy and the world? *Encounters and Traditions*, Chapter 40 and *Map Workbook*, Chapter 40.

Examinations and Writing Assignments

Midterm 1-March 1, 2006

Midterm 2-April 5, 2006

Rough Draft 1-March 8, 2006

Final Draft 1-March 15, 2006

Rough Draft 2- May 3, 2006

Final Draft 2- May 17, 2006

Final Examination: Wednesday, May 24, 2006, 9:40-11:40A.M.