

Practice Essays History 5B-Spring 2006

Guidelines: Essays must be 3-5 pages, typed and double-spaced. Do not forget to put your name and section number on your essay. Plagiarism will not be tolerated. If you have question about meaning of plagiarism, consult the West Valley College information catalog or your instructor.

Essay Group 1: Rough Draft due, **3/8/06** Final Draft due, **3/15/06**

1. Explain the effects of the Columbian exchange on Europeans and indigenous Americans from the reading on p.111, *Documents of World History*.
2. Compare the efforts to reform political systems in Western Europe and Russia by reviewing documents of *Divine Rights and Bill of Rights* and *Peter the Great*.
3. How did reform of the Catholic Church affect women? Review the documents relating to Protestantism and Women (*Documents of World History*, p. 19-22).
4. Use either the reading on the indigenous interaction to the Catholic Church (*Two Views of Indian Contact with the Spanish Colonial Church, Documents of World History*, 93-98, and secular officials, Don Jorge Juan and Don Antonio de Ulloa, *Discourse and Political Reflections*.
5. Explain the effects of the African slave trade from the reading, *Gaspar de Santo Benardino's Itinerario da India*, (*Documents of World History*, p.105-109).
6. Compare the traditions of Muslim rule in India or the Ottoman Empire with East Asian Empire in China or Japan in the Early Modern period. See readings from *Documents in World History*, p. 41-81.
7. Compare the statements of the Haitian revolutionary leader Jean-Jacques Dessalines with the South American independence leader, Simon Bolivar (See *Documents in World History*, p.191-194). How do they compare with each other and French revolutionary leaders?

Essay Group 2: Rough Draft due, 5/3/06 Final Draft, 5/17/06

1. Explain how workers in Europe were affected by the Industrial Revolution through the documents in *Documents in World History*, p. 132-137.
2. Latin American nations struggled for an identity. Compare how in economics and in literature, national identity varied from Brazil, Cuba and Mexico. Explain how each economics, literature and politics defined them in the documents of Porfirio Diaz (politics of development in Mexico), Euclides da Cunha (Os Sertões/Rebellion in the Backlands) and Cuba (article on plantation life in Cuba). See *Documents in World History*, p.194-196, 197-207.
3. As Western Europe industrialized, other societies were at a crossroads. Compare how in nations from Russia to Japan, various societies struggled with reform and maintaining traditions. Use the *Documents in World History*, p.144-188.
4. Africans only experienced direct rule by Europeans in the late nineteenth century. Compare the experience of Africans with European colonialism and European apologia for their conquest of Africans and their resources. Use the *Documents in World History*, p. 208-218.
5. World War I was a sea-change in warfare and military technology. Use the *Documents in World History*, p. 237-242 to explain the experiences of soldiers.
6. Nazism and Stalinism became alternatives to liberal capitalism and the social-democratic welfare state in the period between World War I and II. Use the readings in *Documents in World History*, p. 243-248, 260-264 to compare these forms of the State in Europe.
7. Compare the aims and goals of nationalism in Africa, Asia and the Middle East. Use the readings in *Documents in World History*, p. 275-280, 328-333, and 364-369.
8. China and Asia are major influences on the East Asian region. Compare how market based development affected peasants in post-Mao China and gender relations in 1980's Japan. Use the readings in *Documents in World History*, p. 306-312 and 322-327.